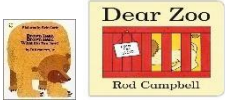


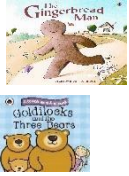




King's Wood Nursery  
Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Themes/ Festivals</b>	<b>WILD ANIMALS</b>  Harvest Festival	<b>CELEBRATIONS</b>  Halloween Diwali Bonfire Night Christmas	<b>FOOD</b>  Lunar New Year Pancake Day Valentines Day	<b>TRADITIONAL TALES</b>  Holi Eid Mother's Day Ramadan begins Easter	<b>TRANSPORT</b>	<b>FARM ANIMALS</b>  Father's Day Eid
<b>Additions</b>	Stay and Play	Christmas Party with Entertainer Christmas Concert	Stay and Play Breakfast Morning Panto	World Book Day Communication Week Easter Songs Stay and Play Forest School	African Drumming WOW Day	Music Week Odds Farm trip Sports Day Teddy Bears Picnic
<b>Interventions</b>	Chatter Monkeys Rainbow Road	Chatter Monkeys Rainbow Road Little Link Assessment	Chatter Monkeys Rainbow Road Little Link	Chatter Monkeys Rainbow Road Little Link	Chatter Monkeys Rainbow Road Little Link Transition sessions	Chatter Monkeys Rainbow Road Little Link Transition sessions
<b>Core Books</b>	Brown Bear Dear Zoo 	Meg and Mog Christmas stories 	Lima's Red Hot Chilli The Tiger who came to Tea 	The Gingerbread Man Goldilocks and the 3 Bears 	The Train Ride Whatever Next 	Rosie's Walk What the Ladybird Heard 
<b>Non Fiction Texts</b>	First 100 Animals Board Book	A Year Full of Celebrations	Which Food will you choose? Children's Recipe books	A Book of Bears Learn about Bears	My first trucks and diggers My first big book of transport	First Animal Encyclopedia A Year on Adam's Farm

<b>Nursery Rhymes</b> (ongoing and subject to change)	Twinkle Twinkle Little Star Baa Baa Black Sheep	Humpty Dumpty Christmas songs	Twinkle Twinkle Chocolate Bar Little Bo Peep	Hickory dickory Dock Incy Wincy Spider	12345 once I caught a fish alive Tommy Thumb	Grand old Duke of York 1 Finger 1 Thumb
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<b>Communication and Literacy</b>	I will listen and respond to a simple instruction.	I will identify familiar objects and properties	I will pay attention to more than one thing at a time.	I will respond appropriately when questioned	I will use talk to organise myself and my play	I will start a conversation with an adult or a friend and continue it for many turns
	I will listen to stories and songs with interest and engagement	I will understand and act on longer sentences like 'make teddy jump' or 'find your coat'.	I will join in with familiar stories and rhymes	I will understand a question or instruction that has two parts	I will enjoy listening to longer stories and can remember much of what happens	I will respond to a range of question types (particularly 'why')
	I will understand simple questions (what, who, where)	I will listen to simple stories and understand what is happening, with the help of the pictures	I will use a wider range of vocabulary	I will understand 'why' questions, like: "Why do you think the caterpillar got so fat?"	I will sing a large repertoire of songs and rhymes	I will know how to express a point of view
					I will know how to use different vocabulary	I will be able to talk about familiar books, and be able to tell a long story

<b>Nursery Goals</b>	<p>Speaking: To be able to hold a conversation To be able to express their needs/wants</p> <p>Listening, Attention and Understanding: To be able to sit and focus for short carpet sessions To be able to follow a two part instruction</p>
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<b>Personal Social and Emotional Development</b>	I will develop friendships with other children	I will select and use activities and resources (with help when needed)	I will follow rules without needing an adult to remind me	I will play with one or more other children, extending and elaborating play ideas.	I will talk with others to solve conflicts.	I will understand gradually how others might be feeling
	I will use the toilet with help and then independently	I will increasingly follow rules, understanding why they are important	I will show more confidence in new social situations	I will find solutions to conflicts and rivalries	I will talk about my feelings using words like 'happy', 'sad', 'angry' or 'worried'.	I will share or take turns with others
	I will know the Nursery rules and expectations	I will be increasingly independent in meeting my own care needs	I will make healthy choices about food, drink, activity and toothbrushing.	I will make healthy choices about food, drink, activity and toothbrushing.	I will make healthy choices about food, drink, activity and toothbrushing.	I will develop my sense of responsibility and membership of a community.
<b>Nursery Goals</b>	<p>Self Regulation: To share and take turns</p> <p>Manging Self: To understand what keeps us healthy</p> <p>Building Relationships: To be able to play in a small group</p>					

<b>Physical Development</b>	I will match my developing physical skills to tasks and activities in the setting	I will skip, hop, stand on one leg and hold a pose for a game like musical statues.	I will be able to use and remember sequences and patterns of movements which are related to music and rhythm	I will use one-handed tools and equipment, for example, making snips in paper with scissors.	I will choose the right resources to carry out their own plan.	I will collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
	I will go up steps and stairs, or climb up apparatus, using alternate feet.	I will continue to develop my movement, balancing, riding (scooters, trikes and bikes) and ball skills.	I will show a preference for a dominant hand.	I will start taking part in some group activities which I make up for myself, or in teams.	I will try to do up my zip	I will be able to do up my zip
	I will use large-muscle movements to wave flags and streamers, paint and make marks.	I will use a comfortable grip with good control when holding pens and pencils.	I will be increasingly independent as I get dressed and undressed	I will be increasingly independent as I get dressed and undressed		
	I will try and put my coat on	I will be able to put my coat on				
<b>Nursery Goals</b> Healthy Living and Hygiene: To wash and dry hands independently						

To put on own coat independently  
 Fine Motor Skills: To develop an effective pencil grip  
 Gross Motor Skills: To be able to access a variety of climbing equipment independently

<b>Literacy</b>	RWI Nursery Phonics	RWI Nursery Phonics	RWI Nursery Phonics	RWI Nursery Phonics	RWI Nursery Phonics	RWI Nursery Phonics
	Letters and Sounds	Letters and Sounds	Letters and Sounds	Letters and Sounds	Letters and Sounds	Letters and Sounds
	I will enjoy sharing books with an adult	I will clap syllables in a word	I will count syllables in a word	I will recognise words with the same initial sound	I will understand print can have different purposes	I will engage in extended conversations about stories, learning new vocabulary.
	I will add some marks to my drawings, which I give meaning to.	I will understand print has meaning	I will understand we read English text from left to right and from top to bottom	I will write some or all of my name	I will write some or all of my name	I will write some letters accurately
			I will use some of my print and letter knowledge in my early writing.			
<b>Nursery Goals</b>		Letter Formation: To write some or all of their names Spelling: To identify some letter sounds				

<b>Mathematics</b>	I will take part in finger rhymes with numbers	I will recite numbers past 5	I will say one number for each item in order: 1,2,3,4,5	I will link numerals and amounts	I will develop fast recognition of up to 3 objects, without having to count them individually ('subitising')	I will solve real world mathematical problems with numbers up to 5
	I will count in everyday contexts	I will show 'finger numbers' up to 5	I will compare quantities using language: 'more than', 'fewer than'	I will talk about and explore 3D shapes	I will describe a familiar route	I will discuss routes and locations, using words like 'in front of' and 'behind'
	I will talk about and explore 2D shapes	I will experiment with my own symbols and marks as well as numerals	I will understand position through words alone	I will notice and correct an error in a repeating pattern	I will begin to describe a sequence of events	I will combine shapes to make new ones - an arch, a bigger triangle, etc
	I will talk about and identify the patterns around me	I will learn positional language	I will extend and create ABAB patterns			
<p><b>Nursery Goals -</b></p> <ul style="list-style-type: none"> <li>- Count/Chant to 10</li> <li>- Recognise Numerals to 5</li> <li>- Count 5 objects accurately</li> <li>- Make a Repeating Pattern</li> </ul>						

- Know Number Rhymes
- To have an understanding of more and less

<b>Understanding the World</b>	I will explore natural materials, indoors and outside	I will explore how things work  I will plant seeds and care for growing plants	I will use all my senses in hands-on exploration of natural materials  I will show interest in different occupations  I will plant seeds and care for growing plants	I will explore collections of materials with similar and/or different properties  I will plant seeds and care for growing plants  I will begin to make sense of my own life-story and family's history	I will explore and talk about different forces I can feel  I will understand the key features of the life cycle of a plant and an animal	I will know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
	<b>Nursery Goals</b> To talk about what they see, using a wide vocabulary To develop an understanding of the wider world To make sense of their own family history					

To plant, care for and harvest a variety of plants and vegetables

<p><b>Expressive arts and design</b></p>	<p>I will enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'</p> <p>I will express ideas and feelings through making marks, and sometimes give a meaning to the marks they make</p> <p>I will start to develop pretend play</p>	<p>I will begin to develop complex stories using small world Equipment</p> <p>I will explore different materials freely, to develop their ideas about how to use them and what to make</p> <p>I will explore colour and colour mixing</p>	<p>I will draw with increasing complexity and detail</p> <p>I will listen with increased attention to sounds</p> <p>I will sing the pitch of a tone sung by another person ('pitch match')</p>	<p>I will make imaginative and complex 'small worlds' with blocks and construction kits</p> <p>I will join different materials and explore different textures</p> <p>I will sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs</p>	<p>I will develop my own ideas and then decide which materials to use to express them</p> <p>I will show different emotions in my drawings and paintings</p> <p>I will create my own songs or improvise a song around one I know</p>	<p>I will respond to what I have heard, expressing my thoughts and feelings</p> <p>I will use drawing to represent ideas</p> <p>I will play instruments with increasing control to express my feelings and ideas</p>
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		I will remember and sing entire songs				
<b>Nursery Goals</b>		To draw a recognisable face To know at least 10 Nursery Rhymes To be able to copy a simple rhythm To engage in imaginative play				