

2025-2026: Writing Curriculum

Nursery

Term	Book	Insight Objectives being taught and assessed	Assessment Activities
Autumn 1	Brown Bear, Brown Bear, What Do You See? Dear Zoo	I will enjoy sharing books with an adult. I will add some marks to my drawings, which I give meaning to.	Can they hold a pencil with a good level of control? Which hand do they make marks with?
Autumn 2	Owl Babies Meg and Mog	The above and I will clap syllables in a word. I will understand print has meaning.	Can they hold a pencil with a good level of control? Which hand do they make marks with?
Spring 1	Lima's Red Hot Chilli The Tiger Who Came to Tea	The above and I will count syllables in a word. I will understand we read English text from left to right and from top to bottom. I will use some of my print and letter knowledge in my early writing.	
Spring 2	The Gingerbread Man Goldilocks and the Three Bears	The above and I will recognise words with the same initial sound. I will write some or all of my name.	Silly Soup Name writing
Summer 1	The Train Ride Whatever Next	The above and I will understand print can have different purposes. I will write some or all of my name.	Name writing
Summer 2	Rosie's Walk What the Ladybird Heard	The above and I will engage in extended conversations about stories, learning new vocabulary. I will write some letters accurately.	Name writing

EYFS Writing Objectives on Insight:

30-50 Obj. 1:

Pupil can demonstrate phonological awareness, so that they can: spot and suggest rhymes; count or clap syllables in a word; recognise words with the same initial sound, such as money and mother

30-50 Obj. 2:

Pupil can engage in extended conversations about stories, learning new vocabulary.

30-50 Obj. 3:

Pupil can use some of their print and letter knowledge in their early writing.

30-50 Obj. 4:

Pupil can write some or all of their name.

30-50 Obj. 5:

Pupil can write some letters accurately.

30-50 Obj. 6:

Use the correct pencil grip

ELG Obj. 1:

Write recognisable letters, most of which are correctly formed

ELG Obj. 2:

Spell words by identifying sounds in them and

representing the sounds with a letter or letters

ELG Obj. 3:

Write simple phrases and sentences that can be

read by others.

ELG Obj. 4:

Applies a suitable amount of pressure when writing

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Reception

Term	Book	Insight Objectives being taught and assessed	"Red Book" pieces of writing
Autumn 1	Mixed Colour Monster Elmer	1,2,3,4,5,6	N/A
Autumn 2	Pumpkin Soup Little Glow Little Robin Red Vest	1,2,3,4,5,6 ELG 1,2,3,4	N/A
Spring 1	The Gruffalo's Child Lost and Found Mr Wolf's Pancakes	1,2,3,4,5,6 ELG 1,2,3,4	N/A
Spring 2	The 3 Little Pigs Jack and the Beanstalk The Little Red Hen	ELG 1,2,3,4	N/A
Summer 1	There's A Tiger in the Garden My Granny went to Market My Mother's Hijab	ELG 1,2,3,4	N/A
Summer 2	People who help us I'm the bin lorry driver A Superhero like you	ELG 1,2,3,4	N/A

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30-50 Obj. 2:
Pupil can engage in extended conversations about stories, learning new vocabulary.

30-50 Obj. 3:
Pupil can use some of their print and letter knowledge in their early writing.

30-50 Obj. 4:
Pupil can write some or all of their name.

30-50 Obj. 5:
Pupil can write some letters accurately.

30-50 Obj. 6:
Use the correct pencil grip

ELG Obj. 1:
Write recognisable letters, most of which are correctly formed

ELG Obj. 2:
Spell words by identifying sounds in them and representing the sounds with a letter or letters

ELG Obj. 3:
Write simple phrases and sentences that can be

Year 1

Term	Book	Insight Objectives being taught and assessed	English Book pieces of writing
Autumn 1	Maisy's Birthday	1,2,3, 4	Invitation
Autumn 2	The Everywhere Bear	1, 2 ,3, 4	Make a poster
Spring 1	The Jolly Postman	5, 6 , 9	Character description and a letter
Spring 2	Leaf	5, 6, 7, 9, 10	Non fiction - polar bear facts
Summer 1	Egg Box Dragon	5, 6, 10	Poem
Summer 2	The Day The Crayons Quit	5, 6, 8, 10	Postcard

Year 1 Writing Objectives on Insight:

- Y1 Obj. 1:
Pupil can form capital letters
- Y1 Obj. 2:
Pupil can use spacing between words.
- Y1 Obj. 3:
Pupil can form lower-case letters correctly.
- Y1 Obj. 4:
Pupil can spell phonetically or phonically-plausible words.
- Y1 Obj. 5:
Pupil can join sentences using joining words, 'and'/'because'
- Y1 Obj. 6:
Pupil begins to use capital letters and full stops to punctuate sentences.
- Y1 Obj. 7:
Pupil begins to use question mark to punctuate sentences.
- Y1 Obj. 8:
Pupil begins to use exclamation mark to punctuate sentences.
- Y1 Obj. 9:
Pupil can form lower case letters of the correct size relative to one another in some of their writing.
- Y1 Obj. 10:
Pupil can write sentences that are sequenced to form a short narrative (real or fictional).

Term	Book	Insight Objectives being taught and assessed	"Final Book" pieces of writing
Autumn 1	The Dark	1, 2, 3, 6, 8, 10	Setting description (adjectives) Instructions Descriptive writing (adverbs) Eye witness account (present tense)
Autumn 2	Beegu	1, 2, 3, 4, 6, 8	Letter Prediction Interview (questions) Autumn poetry
Spring 1	Traction Man	1, 2, 3, 4, 6, 8, 10, 13	Prediction Expanded noun phrases Comic (punctuation focus) Diary entry
Spring 2	Rapunzel	1, 2, 3, 4, 6, 7, 8, 9, 10, 13, 14	Retell Recount (past tense) Character and setting description Poetry
Summer 1	Zaffa Giraffa	1, 2, 3, 4, 5, 6, 7, 8, 10	Diary
Summer 2	Out and About		Poetry

Year 2 Writing Objectives on Insight:

- Y2 Obj. 1: Pupil is beginning to use capital letters and full stops to punctuate sentences in most of their writing
- Y2 Obj. 2: Pupil can use co-ordination (e.g. and/or/but) to join clauses.
- Y2 Obj. 3: Pupil can use subordination (e.g. when/ if/ that/ because) to join clauses.
- Y2 Obj. 4: Pupil can use question marks correctly when required.
- Y2 Obj. 5: Pupil can write simple, coherent and narratives about personal experiences and those of others (real or fictional).
- Y2 Obj. 6: Pupil can make simple additions, revisions and proof-reading corrections to their own writing (for example, beginning and ends of sentences punctuated correctly).
- Y2 Obj. 7: Pupil can use present and past tense correctly and consistently.
- Y2 Obj. 8: Pupil can spell many words correctly and making phonically-plausible attempts at others.
- Y2 Obj. 9: Pupil can spell many common exception words
- Y2 Obj. 10: Pupil can form capital letters and digits of the correct size and orientation
- Y2 Obj. 11: Pupil can write effectively and coherently for different purposes, (GDS)
- Y2 Obj. 12: Pupil can use sentences with different forms: statement, question, exclamation and command. (GDS)
- Y2 Obj. 13: Pupil can use punctuation taught at KS1 correctly, i.e. CL . ? ! , ' (GDS)
- Y2 Obj. 14: Pupil can add suffixes to spell most words correctly in their writing (e.g. -ment, -ness,

Term	Book	Insight Objectives being taught and assessed	"Red Book" pieces of writing
Autumn 1	Journey	1, 2, 9,12,13	Setting description Character description Diary
Autumn 2	The Lost Happy Endings	1, 2,4, 7, 9,10,11, 13, 14, 15	Character description Diary Information text
Spring 1	Pebble in My Pocket	1, 2, 3, 4,5,8, 9,14	Poetry Information text (paragraph) Explanation text (poster)
Spring 2	Three Billy Goats Gruff	1, 2, 3, 7, 9	Setting and character description Dialogue in narrative News Report
Summer 1	Traction Man and Turbo Dog	1, 2, 6, 8, 9, 13, 16	Comic book Persuasive text - advert for a toy Informal letter
Summer 2	How the Stars came to Be	1, 2, 3, 7, 9, 13, 16	Setting description Poetry Short story

Year 3 Writing Objectives on Insight:

- Y3 Obj. 1: Begin to plan and write across different genres with purpose and audience in mind
- Y3 Obj. 2: Begin to use ambitious vocabulary
- Y3 Obj. 3: Begin to vary sentence starters and sentence length
- Y3 Obj. 4: Use a variety of conjunctions
- Y3 Obj. 5: Begin to use adverbs and prepositions
- Y3 Obj. 6: Use apostrophes for contraction
- Y3 Obj. 7: Begin to use inverted commas for dialogue
- Y3 Obj. 8: Use commas for lists of nouns, mostly accurately
- Y3 Obj. 9: Use punctuation to demarcate sentences consistently: full stop, question mark, exclamation mark
- Y3 Obj. 10: Use headings in non-fiction writing
- Y3 Obj. 11: Use sub-headings in non-fiction writing
- Y3 Obj. 12: Use the correct tense consistently
- Y3 Obj. 13: Describe settings and characters in a way that will engage the reader
- Y3 Obj. 14: Link together sentences within paragraphs to create cohesion
- Y3 Obj. 15: Begin to use paragraphs to group ideas
- Y3 Obj. 16: Begin to change voice and draw on their wider reading

Term	Book	Insight Objectives being taught and assessed	"Red Book" pieces of writing
Autumn 1	Fox	1, 2, 4, 6, 8, 9 & 17	Poetry Dialogue Information text - non-chronological report Narrative - short story
Autumn 2	King Arthur	1, 7, 14, 15 & 17	Setting description Character description Narrative
Spring 1	The Tin Forest	1, 3, 12, 16	Poetry Diary entry Persuasive writing
Spring 2	Rhythm of the Rain	1, 5, 7, 10, 12, 15, 16	Setting description Play script
Summer 1	The Wild Robot	1, 11, 12, 13, 17, 19,	Information text Character description Narrative
Summer 2	The Arrival	1, 15, 17, 18,	Narrative News report persuasive letter

Year 4 Writing Objectives on Insight:

- Y4 Obj. 1: Plan and write across different genres with purpose and audience in mind
- Y4 Obj. 2: Use ambitious vocabulary
- Y4 Obj. 3: Vary sentence starters and sentence length
- Y4 Obj. 4: Use a variety of fronted adverbials and demarcate with a comma
- Y4 Obj. 5: Use subordinate clauses in various positions
- Y4 Obj. 6: Begin to use irregular forms of apostrophes for contractions
- Y4 Obj. 7: Begin to use apostrophes for possession
- Y4 Obj. 8: Punctuate direct speech within a narrative.
- Y4 Obj. 9: Use commas for lists of nouns and adjectives accurately and consistently
- Y4 Obj. 10: Use commas to demarcate clauses
- Y4 Obj. 11: Begin to punctuate bullet points
- Y4 Obj. 12: Use simple layout for different genre of non-fiction text
- Y4 Obj. 13: Know that some nouns are made up of more than one word
- Y4 Obj. 14: Use and maintain tense throughout piece of writing
- Y4 Obj. 15: Engage the reader with detailed narrative including description of settings and characters using noun-phrases and adjectives
- Y4 Obj. 16: Begin to use synonyms and pronouns to aid cohesion and avoid repetition
- Y4 Obj. 17: Use paragraphs consistently and accurately to group ideas
- Y4 Obj. 18: Change voice where appropriate and draw on their wider reading
- Y4 Obj. 19: Use formal and informal styles of writing where appropriate.

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Year 5

Term	Book	Insight Objectives being taught and assessed	"Red Book" pieces of writing
Autumn 1	There's a Boy in the Girls' Bathroom.	17, 16, 15, 11, 3, 2, 4, 5	Character description Diary entry Recount
Autumn 2	The Dam	17, 16, 15, 2, 3, 4, 19, 13, 1	Setting description Persuasive letter
Spring 1	The Highwayman	15, 7, 9, 10, 13, 8, 19, 18, 11, 17, 14	Setting description Newspaper report
Spring 2	Town By The Sea	17, 15, 4, 16, 3	Recount Persuasive letter
Summer 1	Macbeth	15, 17	Balanced argument Summary
Summer 2	Ride the Wind	12, 6, 15, 17	Narrative Poem Non-chronological

Year 5 Writing Objectives on Insight:

- Y5 Obj. 1: Write confidently across different genres and styles to engage the reader
- Y5 Obj. 2: Begin to select vocabulary and grammatical structures which are appropriate for the piece of writing
- Y5 Obj. 3: Vary sentence starters and sentence length for effect
- Y5 Obj. 4: Use a wider range of linking words including adverbials, conjunctions and modal verbs
- Y5 Obj. 5: Use relative clauses including relative pronouns with accuracy
- Y5 Obj. 6: Use all forms of apostrophe for contraction accurately and consistently
- Y5 Obj. 7: Use apostrophes for possession, including irregular forms, mostly accurately and avoiding unnecessary apostrophes
- Y5 Obj. 8: Punctuate direct speech accurately within extended dialogue, varying the position of the reporting clause
- Y5 Obj. 9: Begin to use commas and other punctuation for listing phrases, thoughts, actions and feelings
- Y5 Obj. 10: Use a colon to introduce a list
- Y5 Obj. 11: Use parenthesis (dashes, commas, brackets) and understand how to select them
- Y5 Obj. 12: Correctly punctuate bullet points
- Y5 Obj. 13: Use appropriate layout for different genre of non-fiction text
- Y5 Obj. 14: Begin to use hyphens
- Y5 Obj. 15: Use and adapt verb tense accurately
- Y5 Obj. 16: Use a range of language to build detailed descriptions of settings and characters including prepositions, adverbs and adverbials
- Y5 Obj. 17: Write cohesively by linking paragraphs together, using conjunctions, synonyms, adverbials and pronouns
- Y5 Obj. 18: Change voice where appropriate, across and within pieces of writing, and draw on their wider reading
- Y5 Obj. 19: Begin to adapt degree of formality for a range of purposes

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Year 6

Term	Book	Insight Objectives being taught and assessed	"Red Book" pieces of writing
Autumn 1	The Magicians Nephew	1, 2, 6, 7, 8, 11, 15, 16, 19, 20	Setting Description Character Description Blog/Vlog
Autumn 2	The Magicians Nephew	1, 2, 7, 11, 19, 20	Newspaper Letter Summary
Spring 1	Rose Blanche	1, 2, 6, 11, 15, 16	Setting Description Poetry Character Description / Comparison Diary Entry
Spring 2	Titanic	1, 2, 3, 5, 9, 10, 11, 12, 13, 14, 18, 19, 20	Setting Newspaper Diary Entry
Summer 1	Charge of the Light Brigade	1, 2, 6, 7, 8, 11, 12, 15, 19, 20	Short story Balanced argument Formal letter
Summer 2	Percy Jackson	4, 6, 7, 8, 11, 15, 16, 17, 18, 20	Quest story

Year 6 Writing Objectives on Insight:

- Y6 Obj. 1: Write for a range of purposes and audiences
- Y6 Obj. 2: Select vocabulary and grammatical structures which are appropriate for the piece of writing
- Y6 Obj. 3: Make choices about using sentences of varying complexity for effect
- Y6 Obj. 4: Build complex sentences using the range of clauses taught in KS2, punctuating for clarity
- Y6 Obj. 5: Use a range of modal verbs, precisely and appropriately, to suggest degrees of possibility
- Y6 Obj. 6: Use all forms of apostrophe consistently and accurately, avoiding unnecessary apostrophes
- Y6 Obj. 7: Know when to use contracted forms, for example in direct speech
- Y6 Obj. 8: Integrate dialogue to convey character and advance the action
- Y6 Obj. 9: Punctuate all types of list, accurately and consistently
- Y6 Obj. 10: Know when to use a colon to introduce a list in their writing
- Y6 Obj. 11: Use the range of punctuation to demarcate clauses (including colons and semicolons), knowing how and when to select them
- Y6 Obj. 12: Make conscious choices about when to use bullet points, which are appropriately brief and correctly punctuated
- Y6 Obj. 13: Select appropriate layout for different genre of non-fiction text drawing from different models
- Y6 Obj. 14: Use hyphens appropriately to avoid ambiguity in their writing
- Y6 Obj. 15: Use and adapt verb tenses accurately and for effect
- Y6 Obj. 16: Create atmosphere when writing a setting description
- Y6 Obj. 17: Show characterisation in writing through description, action and speech
- Y6 Obj. 18: Write using the passive voice where appropriate
- Y6 Obj. 19: Adapt degree of formality for a range of purposes
- Y6 Obj. 20: Build cohesion within and across paragraphs and avoid repetition by using a range of devices to (e.g. punctuation, conjunctions, adverbials, pronouns, synonyms) and through themes /content