

Impact of Provision

Our latest data cycle demonstrates a trend of **accelerated progress** for pupils with SEND. By focusing on high-quality teaching and precision interventions, we have ensured that barriers to learning are being systematically removed.

1. Catch-Up Momentum

We have identified a significant shift in attainment, with a high volume of pupils moving out of the lowest assessment bands.

- **Reading:** This is currently our highest-impact area. Our "small-steps" phonics and comprehension interventions have resulted in a high proportion of pupils jumping attainment bands.
- **Maths:** Stability is a strength. Data shows that once pupils reach "On-track," our mastery approach ensures they retain that knowledge. This consistency demonstrates that our core curriculum effectively prevents learning loss for our most vulnerable learners.

2. Ambition

A defining feature of our SEND provision is our high aspirational reach. We currently have pupils with SEND achieving Greater Depth in both Reading and Maths.

- **Impact:** A SEND profile is not viewed as a cap on achievement. We successfully identify pupils who have specific learning needs alongside high academic potential, providing the necessary adaptive teaching to stretch their learning.

Adaptive Teaching in Writing

Writing remains a primary focus for development. As the most cognitively demanding subject for SEND learners—requiring the coordination of fine motor skills, transcription, and composition—progress is more incremental.

- **Current Progress:** 10 pupils have successfully moved from "Below" to higher bands this year.
- **Next Steps:** This data justifies our ongoing work to reduce cognitive load and further accelerate Writing outcomes.

Conclusion

- **Effective Interventions:** The movement out of the "red zones" across all subjects proves that our intervention model is yielding measurable results.

- **Curriculum Accessibility:** Pupils are successfully navigating and succeeding within our mainstream curriculum.
- **Consistency of Provision:** The stability of attainment in "green zones" indicates that our universal classroom support is high-quality.