

An introduction to



At King's Wood School

Head Teacher: Mrs Freeman

Deputy Head Teacher / English Lead: Mr Hickey

Phonics Manager: Mrs Tennant





What is phonics?

All words are made up of individual sounds. These sounds are merged together to form words. • e.g. in 'mat' we have the sounds 'm', 'a', 't', ship – 'sh', 'i', 'p'.

- Phonics is the method of teaching reading through the identification of sounds and graphemes (letters).
- The new National Curriculum ensures that all children are taught Phonics systematically.
- This gives your children the tools to read any word.

Read Write Inc (RWI) At King's Wood

Your child is learning to read with **Read Write Inc Phonics**.

They learn to read in a very simple way.

1. Read letters by their '**sounds**'.
2. Blend these sounds into **words**.
3. Read the words in a **story**.

Reception children begin to learn all the Set 1 sounds during the first half term and are then split into groups according to their current phonics level. Groups are assessed regularly

In year 1 and 2, children complete an initial assessment to check their current phonics level and are then divided into groups depending on their starting point.

Children who require additional learning with their phonics are supported by the RWI manager (Mrs Tennant) through extra tutoring sessions during school time and also on Tuesdays after school. Children are also supported by their teacher and class LSA regularly throughout the week.

Phonics lessons continue throughout Key Stage 2 for those children who still require additional support.

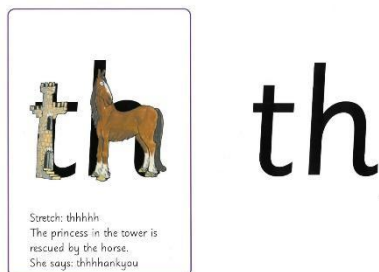
How will my child learn to read?

First your child will learn to read Set 1 Speed Sounds:

m	a	s	d	t	i	n	p
g	o	c	k	u	b	f	e
l	h	r	j	v	y	w	z
x	sh	qu	th	ng	ch	nk	

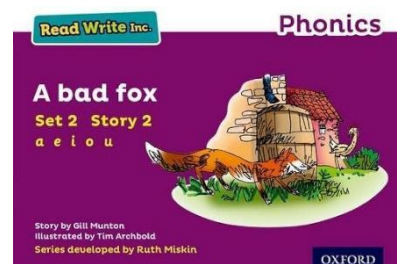
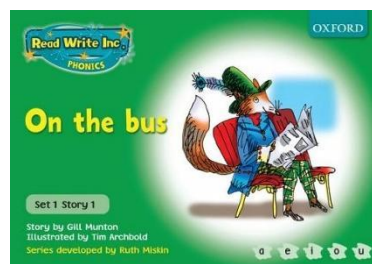
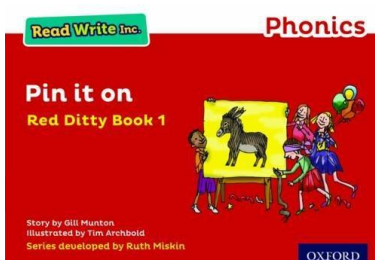


When 2 or more letters make one sound, this is referred to as “special friends”



As your child becomes familiar with the sounds in Set 1, they will begin to read words containing these sounds, by sound blending, eg m-a-t *mat*, b-e-s-t *best*, s-p-l-a-sh *splash*.

The Set 1 sounds are found in Blending books and Red, Green and Purple storybooks.



Second, they will learn:

-Set 2 Speed Sounds:

-Words containing these sounds.

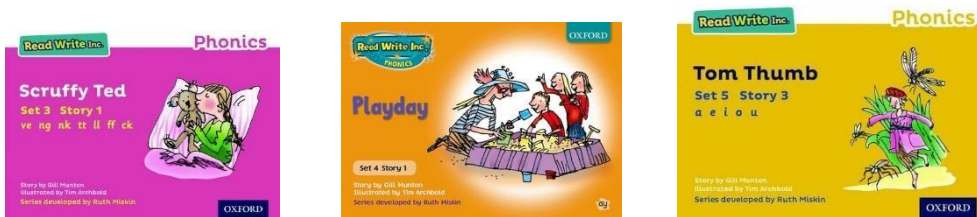
ay	ee	igh	ow	oo	oo
ar	or	air	ir	ou	oy

Picture Phrases

We use picture phrases to help children remember the Set 2 and Set 3 sounds. For example, *ay, may I play? ow, blow the snow.*



The Set 2 sounds are found in Pink, Orange and Yellow storybooks.

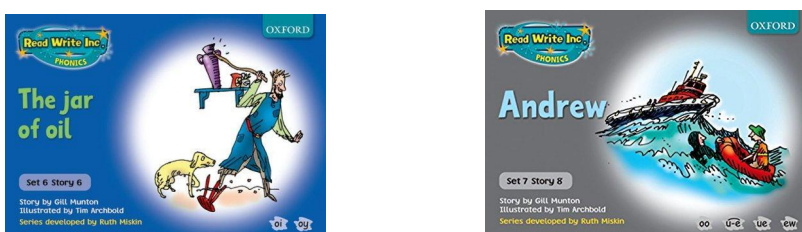


Finally, they will learn:

-Set 3 Sounds:

ea	oi	a-e	i-e	o-e	u-e	aw
are	ur	er	ow	ai	oa	ew
ire	ear	ure	tion	tious	cious	

The Set 2 sounds are found in Blue and Grey storybooks.



Green word cards: 'Special Friends', 'Fred Talk', read the word

Children then practise reading these sounds in words using the routine 'Special Friends', 'Fred Talk', read the word'. They spot the 'Special Friends' first, then Fred Talk to read the word. For example, 'ay', p-l-ay, play.



What is the Phonics Screening Check?

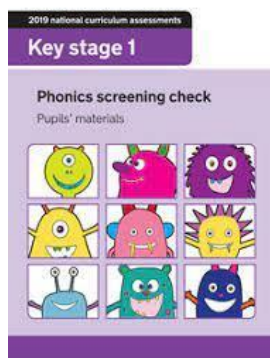
Children complete a word-reading check at the end of Year 1 so that parents can be confident their children are being taught to read successfully.

Children read 40 words. Half of the words in the check are real words and half are nonsense words (or alien words), for example, 'sheb', 'glight', 'ched', 'teb'. There is a picture of an alien next to each word to remind the children that it isn't a real word.





If they do not manage to read 32 of the words, they are given extra support, and repeat the check at the end of Year 2. It means that all children will be able to read accurately before they begin Year 3.

In our school, we aim to make sure that every child learns to read accurately by the end of Year 1 so they are set up for success in school and in life.

As soon as we spot a child who needs extra practice learning to read sounds and words, we teach them one-to-one for a few minutes every day.



in
at
beg
sum

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vap	
osk	
ect	

geck	
chom	
tord	
thazz	

Tips for supporting your child in RWI

- Your child will be taught to say the sound of the letter and not the letter name or extend the sound by adding 'uh', eg 'm' as in 'mmmmm' not 'em' or 'muh'; 's' as in 'sssss' not 'es' or 'suh'.
- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before they read the story.
- When your child reads the story, ask them to sound out the words they cannot read automatically. Don't allow them to struggle too much. Praise your child when they succeed.
- Read back each sentence or page to keep the story moving (Your child's energy is going into reading the words, not the story).
- Do not ask your child to guess using the pictures.

Useful Phonics websites

www.phonicsplay.co.uk - we use this frequently at school, some of the games are available without signing up.

www.bbc.co.uk/bitesize/ks1/literacy/phonics/play

www.ictgames.com/machine

www.oxfordowl.co.uk - click 'login'. Go to 'students' then login using the following details:

RECEPTION: class or student name: **rkw1234** password: **1234**

YEAR 1: class or student name: **1kw1234** password: **1234**

YEAR 2: class or student name: **2kw1234** password: **1234**

Glossary

Fred Talk/ Sound Talk- sounding out the word before blending.

Blending- putting sounds together to make a word eg c-a-t *cat*

Special friends- sounds written with more than one letter – nk ng ch

Speed sounds- the individual sounds that make up words.



King's Wood School and Nursery

Enrich, Nurture, Inspire