

<h1>Week 1</h1> <h2>Settling in</h2>	C&L	PD	PSED
	<p>Talking about rules and setting up class routines - lots of repetition of rules, names, routine.</p> <p>Rhymes and songs that they are familiar with from Nurseries - We are going on a Bear Hunt/ BBC Radio rhymes</p> <p>Good sitting and listening modeled</p> <p>Model language in role play area</p> <p>Note children's basic use of language</p> <p>Also stories linked to starting school</p> <p>Learning names - name games</p>	<p>Pirate ship/bikes introduced and how to play safely in setting</p> <p>Snack time how to use and stay healthy</p> <p>Snack time pictures</p> <p>Use of toilet.</p> <p>Note any children with major gross motor problems, moving safely in setting. Any who have physical problems with sitting on carpet etc.</p>	<p>Learning how to use setting</p> <p>School rules, how we behave at school</p> <p>Visual timetable photos- for SEN if required.</p> <p>Good sitting and listening</p> <p>Talking about rules and setting up class routines - lots of repetition of rules, names, routine.</p> <p>Beginning to learn names of peers.</p>
Literacy	Maths	UW	EAD
<p>Decorate names possible activity (EAD) note children with major problems with gluing/ fine motor skills.</p> <p>Stories that repeat, structure of story - Bear Hunt</p> <p>BBC Radio Rhymes</p> <p>Stories linked to starting school.</p> <p>Listening skills.</p>	<p>Sorting activities and use of counting house modeled.</p> <p>Number jigsaws. Number cakes.</p> <p>Note children who are showing interest in numbers. Take photos of children using the different math's areas.</p>	<p>Doctors surgery (CL)</p> <p>Introduce the UW area and how to use</p> <p>Sand and water:</p> <p>Talking about school, environment through stories.</p>	<p>Play dough (adult to support at points add language and use as an assessment tool, CL, FM)</p> <p>Decorate names</p> <p>Introduce how to use art and construction materials.</p> <p>Role play in camp site and home corner.</p>

<h1>Week 2</h1> <h2>My class</h2> <p>Class stories</p>	C&L	PD	PSED
	<p>Learn name of class</p> <p>Make a "what they like to do at school book" - Share something they like to do at school for book (add photo).</p> <p>Good sitting and listening modeled</p> <p>Learning names - name games</p> <p>Introduce talk partners if ready if not following week.</p> <p>Model language in role play areas</p>	<p>Learning to use equipment in school</p> <p>1st PE lesson learning to get changed and finding and using spaces (getting dressed jigsaws)</p> <p>Check FM - pencil skills - drawing picture of self(see L).</p> <p>Note any children with major gross motor space awareness, dressing problems in PE.</p>	<p>Learning how to use setting</p> <p>School rules, how we behave at school</p> <p>1st circle time: being a team/class</p> <p>Good sitting and listening.</p> <p>Sharing what we like to do</p> <p>Hand prints on paper being part of class/team.</p>

	Continue to note children's basic use of language tenses/questions/talking about home etc. Note any concerns.	Continuing to learn how to use equipment.	
Literacy	Maths	UW	EAD
Draw picture of self in book and have a go at writing name. FA Note pen grip and assess pre writing skills. Pre reading games of sound and rhyme Stories about starting school Mark making opportunities.	Awareness of number Cards cakes and candles activity children to match to amounts - number awareness assessment. FA Numbers displays Numbers in environment walk Numbers in sand and water play and outside number hunt. Counting house and number table lot of objects with numbers on.	Doctors surgery (CL) Acorns and Conkers to explore Introduce challenge and curiosity table Acorns Birthday photos up with children (acorns) Sand and water: numbers Laptops ipads class computer etc	Music introduce more songs and body percussion Hand prints on paper being part of class. Colour mixing teaching them to use paints

<h2 style="text-align: center;">Week 3</h2> <h3 style="text-align: center;">All about me (story about us)</h3> <p>(start RWI)</p>	C&L	PD	PSED
	Using the sheet that we sent home spend time talking to them about themselves - what they like etc stick it into their book with them. Lots of name games. Who am I describing games...this person has..... Sharing about themselves.....hair colour etc. Possible talk about body parts Continue to note children's basic use of language tenses/questions/ talking about home etc.	FM and GM carousel each am holding pen and colouring a picture or wait until next week to begin. Changing for P.E (getting dressed jigsaws) Learning to use spaces in hall stop/go introduce some games like beans etc. Outside use large ball at some point to assess throwing skills. Use paint to make a picture of self - FM skills	Learning how to use setting School rules, how we behave at school 2 nd circle time: being a team, names and picking up on any issue from the week Talking about themselves - favourite toy etc

Literacy	Maths	UW	EAD
RWI first sounds mastd Back up by having those letters around the place. Encourage children to have a go at writing letters learnt or name. Read stories linked to people talking about themselves?	Counting objects Number of week introduced 1 F/a sort objects and count and match to label Counting house boxes How to count - lining up objects	Mirrors to explore self. Skin coloured crayons out Mirrors in water Possible finger/ hand prints Magnifying glass to look at hands Laptops ipads class computer etc Birthday pictures put up/explained if not already done.	Music Judy Possible body part songs Colour mixing Hand prints and foot prints with paint or talc Paper plate faces? Scarecrow person outside

<h1>Week 4</h1> <h1>Birthdays</h1>	C&L When is your birthday Why do we give presents When do we give presents What do we give Answering questions P4C	PD Wrapping and unwrapping presents Writing name on label of who from or to? Making buntings and decorations	PSED Circle time: being a team, names and picking up on any issue from the week Games table introduce a game to play with a friend - pairs/snap P4C
	Literacy	Maths	UW
Kippers birthday Other books about presents Non fiction and espresso exploring present theme Writing name for label of who from to RWInc	Number of the week 2	Clothes/ toy shop Talking about king's Wood 50 th celebration School party Talking about our birthdays and what we do	Making party decorations making things for birthday party celebrations Birthday songs

<p style="text-align: center;">Week 5</p> <p style="text-align: center;">Autumn 1 - The Enormous Turnip</p>	<p>C&L</p> <p>Talk about Autumn Make Autumn books Describing vegetables - guess vegetable from feelie bag and write its name description Enjoy Enormous turnip - poss decaying veg Possible spoken story acting out Talking about growing - harvest Describing textures, tastes</p>	<p>PD</p> <p>Taste vegetables/vegetable soup Changing for PE write dance Fine motor in mornings Healthy eating</p>	<p>PSED</p> <p>Circle time: picking up on needs Sharing resources P4C</p>
	<p>Literacy</p> <p>RWI fourth group of sounds and word time 3 VLA and VHA as above Describing vegetables - guess vegetable from feelie bag and write its name description Recall of story acting out story Texture words collected Name writing/ my favorite vegetable</p>	<p>Maths</p> <p>Comparing sets more/less/same Number of week 3</p>	<p>UW</p> <p>Vegetable shop - possible real veg Vegetable soup Sensory autumn walk Feelie box Season puzzles Leaf stamps Feeling leaves Decaying veg Laptops ipads class computer etc</p>

<p style="text-align: center;">Week 6</p> <p style="text-align: center;">Autumn 2 - The Little Red Hen</p>	<p>C&L</p> <p>Talk about harvest Autumn books Tell story of Little Red Hen ordering and recall of repeated refrain etc Talk about where food comes from</p>	<p>PD</p> <p>Changing for PE write dance Fine motor in the mornings Grinding corn to make flour Making bread</p>	<p>PSED</p> <p>Circle time :picking up on needs of class Sharing resources P4C</p>
	<p>Literacy</p> <p>RWI LA and HA as above children assessed for specific groups after half term. Ordering story Name writing</p>	<p>Maths</p> <p>Adding one more to a set and putting two sets together. Number of week 4</p>	<p>UW</p> <p>Make bread, grind corn Link food to source e.g. milk cow, cornflakes wheat etc Discuss harvesting - pictures of harvesting Plant bulbs? Season puzzles Laptops ipads class computer etc</p>

