

Data Dashboard - King's Wood School

Basic Characteristics

Number on Roll
% of pupils known to be eligible for free school meals (FSM)*
% of pupils from minority ethnic groups
% of pupils first language not / believed not to be English
% of pupils with Special Educational Needs (SEN)

* at any point in the last 6 years

School (Jan 2017)	National (Jan 2017)
470	279
33%	24%
65%	32%
39%	20%
20%	14%

Early Years Foundation Stage Profile Results

	School Trend		
	2015	2016	2017
Number of Pupils	59	60	58
Average Total Points	33.2	33.4	33.4
% Good Level of Development	61%	77%	74%

National Comparisons	
School	National
-	-
33.4	34.5
74%	71%

	School Trend		
	2015	2016	2017
Number of Disadvantaged Pupils	15	15	10
% Good Level of Development	53%	73%	60%
Gap Disadv (sch) - Others (Nat)	N/A	N/A	N/A

School Disadvantaged	National Non-disadvantaged
-	-
60%	N/A
-	-

Phonics Check Results

	School Trend		
	2015	2016	2017
Number of Yr1 Pupils	60	60	60
% Yr1 working at expected level	82%	77%	80%
Number of Yr2 Pupils	62	60	60
% Yr2 working at expected level	90%	92%	97%

National Comparisons	
School	National (2017)
-	-
80%	81%
-	-
97%	92%

	School Trend		
	2015	2016	2017
Number of Disadvantaged Pupils	25	15	22
% Yr1 working at expected level	72%	73%	68%
Gap Disadv (sch) - Others (Nat)	N/A	-10%	-15%

School Disadvantaged	National Non-disadvantaged
-	-
68%	N/A
-	-

Key Stage 1

	School Trend		
	2015	2016	2017
Number of Pupils	62	60	60
% at least Exp level Reading	N/A	65%	63%
% at least Exp level Writing	N/A	40%	42%
% at least Exp level Maths	N/A	67%	62%
% Greater depth Reading	N/A	45%	12%
% Greater depth Writing	N/A	8%	8%
% Greater depth Maths	N/A	13%	0%

National Comparisons	
School	National (2017)
-	-
63%	76%
42%	68%
62%	75%
12%	25%
8%	16%
0%	21%

Key Stage 1 Contined

	School Trend		
	2015	2016	2017
Number of Disadvantaged Pupils	24	25	18
% at least Exp level Reading	N/A	48%	50%
Gap Disadv (sch) - Others (Nat)	N/A	-30%	-28%
% at least Exp level Writing	N/A	28%	28%
Gap Disadv (sch) - Others (Nat)	N/A	-42%	-42%
% at least Exp level Maths	N/A	56%	50%
Gap Disadv (sch) - Others (Nat)	N/A	-21%	-27%

School Disadvantaged	National Non-disadvantaged
-	-
50%	N/A
-	-
28%	N/A
-	-
50%	N/A
-	-

Key Stage 2

	School Trend		
	2015	2016	2017
Number of Pupils	54	59	61
Reading Ave Scaled score	N/A	101.6	103.7
Maths Ave Scaled Score	N/A	103.0	101.6
% at least Exp level Reading	N/A	56%	69%
% at least Exp level Writing (TA)	N/A	83%	69%
% at least Exp level Maths	N/A	64%	64%
% at least Exp level RWM	N/A	49%	52%
% High Perf Reading**	N/A	27%	30%
% Greater depth Writing (TA)	N/A	5%	3%
% High Perf Maths**	N/A	24%	13%
% High Perf/Greater depth RWM	N/A	5%	3%

National Comparisons	
School	National (2017)
-	-
103.7	104.0
101.6	104.0
69%	71%
69%	76%
64%	75%
52%	61%
30%	25%
3%	18%
13%	23%
3%	9%

** - Scaled score of 110+

	School Trend		
	2015	2016	2017
Number of Disadvantaged Pupils	23	30	28
Reading Ave Scaled score	N/A	100.0	99.0
Gap Disadv (sch) - Others (Nat)	N/A	-3.8	-4.8
Maths Ave Scaled score	N/A	101.0	96.8
Gap Disadv (sch) - Others (Nat)	N/A	-3.1	-7.3

School Disadvantaged	National Non-disadvantaged
-	-
99.0	N/A
-	-
96.8	N/A
-	-

Key Stage 1 to Key Stage 2 Progress

	School Trend		
	2015	2016	2017
% of pupils in Reading measure	N/A	95%	98%
Reading Progress Score	N/A	1.1	1.0
% of pupils in Writing measure	N/A	97%	98%
Writing Progress Score	N/A	2.4	-1.4
% of pupils in Maths measure	N/A	97%	98%
Maths progress Score	N/A	1.9	-1.3

National Comparisons	
School	National (2017)
-	-
1.0	-5.0
-	-
-1.4	-7.0
-	-
-1.3	-5.0

	School Trend		
	2015	2016	2017
Disadvantaged Read Prog Score	N/A	0.8	0.4
Gap Disadv (sch) - Others (Nat)	N/A	0.5	0.1
Disadvantaged Writ Prog Score	N/A	2.5	-1.8
Gap Disadv (sch) - Others (Nat)	N/A	2.4	-1.9
Disadvantaged Maths Prog Score	N/A	1.2	-2.1
Gap Disadv (sch) - Others (Nat)	N/A	1.0	-2.3

National data for "Other" pupils	
School Disadv	National (2017)
0.4	N/A
-	-
-1.8	N/A
-	-
-2.1	N/A
-	-

